Teaching English As A Foreign Language An Introdu

Sandra Lee McKay, Sandra McKay

Teaching English as a Foreign Language Carola Surkamp, Britta Viebrock, 2018-03-24 Diese Einführung in englischer Sprache präsentiert in 14 Kapiteln die grundlegenden Themen und Gegenstandsbereiche der Englischdidaktik. Gleichermaßen praxisnah wie theoretisch fundiert, behandelt der Band zentrale Prinzipien und Kompetenzbereiche eines modernen Fremdsprachenunterrichts. Ausgehend von den zentralen Akteur/innen (Lehrende und Lernende) und mit Blick auf die Teilbereiche der Sprach-, Literatur- und Kulturdidaktik werden zudem Vorschläge für den Einsatz unterschiedlicher Materialien und Medien diskutiert. Weitere Kapitel widmen sich den institutionellen Organisationsstrukturen und dem Bereich Assessment/Diagnose. Der Band erscheint in zweifarbiger Gestaltung, mit Definitionen und Beispielen sowie mit zahlreichen Abbildungen. This comprehensive introduction presents the fundamental topics and issues of TEFL (Teaching English as a Foreign Language) in 14 chapters. Integrating both profound theoretical and creative practical considerations, the central principles and competence domains of modern foreign language teaching are discussed. Starting with the main classroom agents (teachers and learners), the chapters outline a variety of content areas (language, literature, cultural issues) and thoroughly review materials, media and methods. Additional chapters are concerned with the historical development of English language teaching, its current institutional organisation as well as assessment and evaluation.

Teaching English to Speakers of Other Languages David Nunan, 2015-02-11 David Nunan’s dynamic learner-centered teaching style has informed and inspired countless TESOL educators around the world. In this fresh, straightforward introduction to teaching English to speakers of other languages he presents teaching techniques and procedures along with the underlying theory and principles. Complex theories and research studies are explained in a clear and comprehensible, yet non-trivial, manner without trivializing them. Practical examples of how to develop teaching materials and tasks from sound principles provide rich illustrations of theoretical constructs. The content is presented through a lively variety of different textual genres including classroom vignettes showing language teaching in action, question and answer sessions, and opportunities to ‘eavesdrop’ on small group discussions among teachers and teachers in preparation. Readers get involved through engaging, interactive pedagogical features and opportunities for reflection and personal application. Each chapter follows the same format so that readers know what to expect as they work through the text. Key terms are defined in a Glossary at the end of the book. David Nunan’s own reflections and commentaries throughout enrich the direct, up-close
Teaching English as an International Language Sandra Lee McKay, Sandra McKay, 2002-03-07 English is the major language of international communication, and everyone wants to learn it. But which English, and how? Teaching English as an International Language provides an accessible overview of this increasingly important field. Sandra Lee McKay questions the cultural assumptions underlying much English teaching, arguing that classroom aims and methodology should be based on the requirements of an international language.

An Introduction to Foreign Language Learning and Teaching Keith Johnson, 2017-11-22 An Introduction to Foreign Language Learning and Teaching provides an engaging, student-friendly guide to the field of foreign language learning and teaching. Aimed at students with no background in the area and taking a task-based approach, this book: introduces the theoretical and practical aspects of both learning and teaching; provides discussion and workshop activities throughout each chapter of the book, along with further reading and reflection tasks; deals with classroom- and task-based teaching, and covers lesson planning and testing, making the book suitable for use on practical training courses; analyses different learning styles and suggests strategies to improve language acquisition; includes examples from foreign language learning in Russian, French, and German, as well as English; is accompanied by a brand new companion website at www.routledge.com/cw/johnson, which contains additional material, exercises, and weblinks. Written by an experienced teacher and author, An Introduction to Foreign Language Learning and Teaching is essential reading for students beginning their study in the area, as well as teachers in training and those already working in the field.

Introduction to Teaching English as a Foreign Language Zuzana Straková, 2004

Introduction to TESOL Keith W Brooks, 2015-03 This is one of the most intense books a newcomer to ELL will ever purchase. Completely updated for Praxis 0361 test takers. What you will learn in this book is taught by hundreds of TESOL schools around the world. What is more is that you will learn about how to teach as a regular school teacher. The glossary, assessment and methodologies sections are what you will learn from university programs and not a short 4 week crash course. This book explains the different areas you need to learn to be an effective teacher: Lesson Plans Book Selection Whiteboard styles Classroom Management - Methodologies and Theories - More than 40 Grammar Vocabulary Reading Writing Speaking Listening Assessments - More than 8 different assessment types Culture Glossary - More than 400 terms Written by Keith Brooks, a licensed US teacher from Maine and who has been an ELL teacher for nearly eight years in Korea, Cambodia and Saipan.

An Introduction to English Language Teaching John Haycraft, 1978 This book is intended for those who have only limited training or experience in teaching English as a foreign language and who want a general but practical introduction to the whole subject. Those who wish to do further reading on any aspect will find bibliographies giving details of more specialised
books after each chapter. The book is based on material which has been used successfully on teacher training courses at International House in London. -- Back cover.

An Introduction and Analysis of Teaching Material for English as a Foreign Language at Primary Level (Playway - Rainbow Edition) Sebastian Heinrichs, 2007-09 Bachelor Thesis from the year 2005 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 1.0, Bielefeld University, 6 entries in the bibliography, language: English, abstract: In order to check what influence the research results and the consequential demands on foreign language lessons at primary level had on the currently used teaching material, I want to examine the popular books Playway 3 and Playway 4 (Klett, 2001 - Rainbow edition), which are used in the classes 3 and 4, and the additional material. There is a special edition for North-Rhine Westphalia, which differs slightly from the federal version. When English became an official subject in 2003 and the first provisional guidelines had been published, the State Government decided to use Playway only after a few changes would have been made. However, this paper is concerned with the federal edition, which was published in 2001 and is still used in many schools.

Introduction to TESOL Kate Mastruserio Reynolds, Kenan Dikilitas, Steve Close, 2021-11-23 A comprehensive introduction to TESOL for new and future teachers of English, offering a full and detailed view of the process of becoming a language teacher. Introduction to TESOL: Becoming a Language Teaching Professional presents an expansive and well-balanced view of both the interdisciplinary knowledgebase and professional opportunities in the field of language teaching. Written to help aspiring TESOL educators understand how to begin their careers, this comprehensive textbook covers both the foundational linguistic elements of TESOL as well as the practical pedagogical aspects of the discipline. Written with the needs of the introductory student in mind, this book delves into the essentials of English as a Second Language (ESL) and English as a Foreign Language (EFL) teaching, covering professional organizations, language acquisition theories, instructional practices, professional development, and more. Readers are provided with clear descriptions of recent research and contemporary practices, numerous illustrations and examples highlighting key material, and engaging real-world vignettes from professionals teaching internationally. Offering a coherent overview and contextualized orientation of the field of TESOL, this guide: Discusses the differences in TESOL approaches in international settings Addresses the current state and potential future of TESOL with a view for new developments in teaching pedagogy and language research Explores the history and development of the field, including the political, social, and cultural decisions made about language teaching and learning Describes the specializations, niches, and subfields within the discipline of TESOL Explains what, how and why TESOL educators need a working understanding of linguistics and second language acquisition theories Outlines the scope of the profession and how to engage in professional organizations to grow in expertise. Introduction to TESOL: Becoming a Language Teaching Professional is essential reading for students and educators planning to enter this dynamic and
rewarding area of language teaching.

Teaching English Overseas: An Introduction Sandra McKay, Sandra Lee McKay, 1992-03-12 Looks at the way in which social, political, economic, and cultural factors can influence the language classroom. This book also contains practical suggestions on how to cope with the professional problems and misunderstandings which can occur in overseas contexts. It is useful for native-speaker teachers of English preparing to work overseas.

Introduction to Teaching English Jill Hadfield, Charles Hadfield, 2008-02-28 Easy-to-follow description of the language. Accessible lesson plans which provide a blueprint for teachers to use. A good way in to methodology that avoids a lot of technical jargon and theory.

Uni-Wissen Introduction to English Language Teaching Andreas Müller-Hartmann, Marita Schocker-von Ditfurth, 2015-02-23 Introduction to English Language Teaching offers a general view of all the major subjects in the teaching of foreign languages starting from linguistic abilities to questions of performance, learning and bilingual teaching as well as to a discussion of the initial work on forms. Introduction to English Language Teaching gibt einen Überblick über alle wesentlichen Themen des Fremdsprachenunterrichts - angefangen von den sprachlichen Fertigkeiten oder Fragen zur Leistungsbewertung, über biliguales Lehren und Lernen bis hin zur Diskussion grundschulspezifischer Arbeitsweisen.

An Introduction to Teaching English to Children Susan House, 1997-01-01 Os Handbooks for Teachers, da Richmond, são manuais de metodologia extremamente práticos, escritos por professores para professores! Esses guias são perfeitos tanto para profissionais mais experientes quanto para aqueles que lecionam há pouco tempo. Podem ser usados para complementar o material adotado no CELTA e em outros cursos de treinamento.

Success in English Teaching - Oxford Handbooks for Language Teachers Paul Davies, David Pearse, 2013-05-20 Clear, easy to follow, and free of jargon - does not assume the reader is a native speaker of English. Covers all the major topics relevant for trainee teachers with the right level of detail. Strong focus on classroom teaching, applying theoretical principles to hands-on teaching practice. Can be used if you have little or no formal training as an English teacher. Especially useful if you are working in the students' own country (rather than an English-speaking country). Can be used either as a complete course in English teaching or, if you already have some experience, as a reference book. A comprehensive and readable introduction to teaching English. Clear and jargon-free, it is easy to follow and suitable for initial teacher training, but also provides guidance and fresh ideas for more experienced teachers. It offers realistic ways of achieving success even with large classes and few resources.

TEACHING ENGLISH AS A FOREIGN LANGUAGE Selviana Napitupulu, Kisno Shinoda, 2014-08-18 The purpose of this book is to give new perspectives on how to teach English as a foreign language in Indonesia. English is one of the subjects taught in junior high school and senior high school which is based on the curriculum and syllabus determined by the
government. The syllabus consists of the core competence, basic competence, objective, materials, methods, and evaluation. The subjects must contribute to the establishment of attitude, skills, and knowledge. This book is completed with something new: Curriculum 2013. The students of this subject are introduced with the history of language teaching, the spread of “Englishes”, and the concept of ENL, ESL, EFL, TEFL, TESL, and TESOL. The concept, the framework, and the standards in the new curriculum are also included in this book. In addition, the students are also introduced to scientific learning model such as thematic learning, discovery learning, and problem-based learning. Furthermore, the kinds of text as learning materials are also given. It is expected that upon completing this subject, the students are able to teach English as a foreign language in Indonesia using lesson plan based on the syllabus of curriculum 2013. The examples of syllabus and lesson plans used in teaching English for junior high school and senior high school are available in the appendix of this book.

From Language Learner to Language Teacher Don Snow, 2007 This volume focuses on the challenges faced by nonnative-speaking English teachers. Four themes receive special emphasis: communicative language teaching, proficiency, language learning, and practicality.

Teaching English as a Foreign Language John Douthwaite, 1991

Cambridge IGCSE® Introduction to English as a Second Language Teacher’s Book Peter Lucantoni, 2014-10-09

Introduction to English as a Second Language Teacher’s Book is part of the series of resources which bring students to a level where they are ready to study Cambridge IGCSE® or equivalent courses. The series is written by an experienced ESL teacher and trainer. This Teacher’s Book accompanies the Introduction to English as a Second Language Coursebook and Workbook. The book includes answers to all of the exercises in the Coursebook, Top Tips to help teachers with the course, and Differentiated Activities to stretch able students while supporting those that need more help.

Teaching Academic Writing Brian Paltridge, 2009

Chapters address a full range of critical topics, including the context and process of academic writing, needs analysis, teaching approaches, the interrelationship between writing and vocabulary, intercultural perspectives, feedback and assessment. Each chapter includes Classroom Implications, tasks and techniques for teaching, and some possible exercises to use with students. Chapters begin with thought-provoking questions and end with a section designed to help users consider their own beliefs and classroom practices. -- Back cover.

Teaching English as a Second Or Foreign Language Marianne Celce-Murcia, 1991

Teaching English as a Second or Foreign Language, 2/E provides a comprehensive, up-to-date introduction to teaching ESL/EFL and gives both experienced and prospective teachers the theoretical background and practical applications they need to succeed. Original contributions from 36 acknowledged specialists in the areas of Methodology, Language Skills, Integrated Approaches, Learner Variables, and teacher Skills offer a variety of perspectives and show future instructors which methods, materials, and resources can and should be utilized in their classrooms.
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